
| RESEARCH ARTICLE**Students' Moral Discipline in Computer Age and the Vice Chancellor: The Lesbian Evidence in Southern Delta University****A. O. Okwelum¹✉, A. J. Onoyemeakpo², C. O. Okwelum³**^{1,2,3} Southern Delta University, Ozoro, Delta State, Nigeria.**Corresponding Author:** C. O. Okwelum, **E-mail:** okwelumchukwudi@gmail.com

| ABSTRACT

Gaining admission into a University campus is the first major win in the existential 'liberation struggle' of a student but managing the challenges of the freedom it donates to the student in an internet age is a huge challenge. Youthful exuberance resonates with this win. With what she has on her palm, an iphone, the sky is the limit and she stands on the global stage face to face with what is downrightly immoral. The Vice Chancellor is challenged to successfully calibrate this period of her stay on the campus. This conversation was carried out with the doctrinal method. It made a critical content analysis of the episode of lesbianism that erupted in the Mass Media Departmental Group Chat between four female students and a certain non-student (Evi-Parker male) who infiltrated the group. The study found the four female students complicit in the act but for the deft handling of the crisis by the Vice Chancellor who rescued the foursome on a 'Sabbath day'. It was recommended that strict ground rules on social media governance and sex education in GST should be instituted in addition to matriculation orientation and Counseling while the empathetic approach of the University authority to lesbianism should be emulated.

| KEYWORDS

University Campus, Lesbianism, Vice Chancellor, Institutional Governance and Sexualized Studentship.

| ARTICLE INFORMATION**ACCEPTED:** 27 March 2026**PUBLISHED:** 25 April 2026

1. Introduction

The role of the Vice Chancellor in university administration is crucial in setting the moral tone of an institution, particularly within the framework of educational philosophy and institutional values (Brooks, 2023; Harvey, 2025). The role has become more challenging in the computer age in Nigeria, as digital technologies continue to reshape communication and student behavior (Educational Philosophies: Definitions and Comparison Chart, n.d.). The widespread introduction and use of handsets both on and off campus, as well as the creation of numerous chat groups, have compounded the situation. In an era where information travels with great speed, the concept of going "viral" and trending through reels has become the norm rather than the exception, making regulation difficult.

The campus is thus a center requiring effective social media governance, especially as media outlets continue to expand rapidly. The situation is further complicated by the emergence of artificial intelligence and digital communication platforms, which influence student behavior and social interactions (Egwuasi et al., 2020; Shree & Gayathri, 2022). Social networks include, but are not limited to, platforms such as YouTube, LinkedIn, TikTok, X (formerly Twitter), Instagram, Snapchat, Telegram, and Facebook. Among management, academic staff, non-academic staff, and students, the most commonly used platform is WhatsApp, which serves as a convenient tool for communication within classes and departments. However, challenges arise

when such platforms are infiltrated, hacked, or misused by members. This often occurs due to lapses in administrative control, as group administrators determine membership and regulate content. Misuse of such platforms can contribute to moral and behavioral concerns among students, particularly in sensitive areas of social conduct (Olawajun, 2023; Edozor & Ekechukwu, 2015).

WhatsApp has proven effective in teaching and learning due to its ability to share large volumes of information and connect many users simultaneously. This aligns with global trends in digital learning and communication (Shree & Gayathri, 2022). However, the same platform can be exploited for inappropriate purposes. It was under such circumstances that Evi-Parker allegedly gained access to the group chat of the Department of Mass Media and Journalism at Southern Delta University, Ozoro, using the platform to spread obscene and corrupting content among impressionable female students—highlighting the urgent need for stricter digital governance and ethical oversight within university systems (Uzoeshi, 2019; Ekwuasi et al., 2020).

1.1 Statement of Problem

On the question of moral courage and ethical dilemmas in University governance, what becomes the role of a Vice Chancellor when a non-student infiltrates into a departmental WhatsApp group legitimately established by the 'Course Representatives' for the facilitation of the teaching and learning process in the University; to the extent of using his membership to access the phone numbers of vulnerable female members of the group; to extort and blackmail them by posing as a lesbian by obtaining and 'uploading their nude pictures' in the social media space upon failure to settle him financially? And what should be the disposition of the Vice Chancellor towards female students who, for illicit financial gains and immoral liaison, prowl into the Ogre's den due to the allure of filthy lucre of social media?

1.2 Research Focus

University students are admitted on the principles that they shall be regarded as the wards of the Vice Chancellor to be brought up to reflect the integrity and moral ethos of the Institution and society before they are graduated. The focus of this conversation was thusly to determine the protective shield to be played by the Vice Chancellor (within the compass of responses to institutional challenges) when his wards come in confrontation with the obnoxious vice of social media blackmail, extortion, impersonation; cyber stalking, cyber-bullying, demanding with menaces and obtaining under false pretences predicated on lesbianism. It was also to critically review and audit the attitude of the Vice Chancellor (in the face of the principle of *volenti non fit injuria*) to the disposition of victimhood which female students assume when the chicken comes home to roost after playing along with the hawk and frolicking on the slippery slope of the social media with a predatory Ogre like Evi-Parker.

2.0 Literature Review

Conceptual Clarification

2.1 WhatsApp.com

Founded by Brian Acton and Jan Koun in 2009 WhatsApp.com is an American social media, instant messaging application that uses the internet to send messages, images, audio and video. It is a messenger used to stay in touch with friends and family. It is owned by Meta (formerly Facebook). Users send text and or voice messages on the platform or communicate live via voice or video chat. It also supports location and image sharing. It is primarily used on mobile phones and requires phone numbers to sign up. It can also be accessed via a computer's internet browser. Studies have suggested a strong tie between heavy social media use and increased depression, anxiety, loneliness, suicidal tendencies and feelings of inadequacy. Another disadvantage has also been identified as 'schadenfreude' – the emotional experience of pleasure in response to another's misfortune (<https://www.britannica.com>).

2.2 Lesbianism

Lesbianism is also called Sapphism. It is a practice where a female prefers to have sexual relationship with a fellow female. A chronic lesbian feels irritated at the thought of having sexual intercourse with a man (Uzoeshi, 2019. p. 2). It commences during the adolescent period (Edozor & Ekechukwu, 2015). Biological, Familial and Environmental factors have been identified as the causative organisms of lesbianism (Shree & Gayathri, 2022). The time boom status of lesbianism in University education has been highlighted with the recommendation that sex education should be institutionalized as a GNS or GST course for new intakes in Nigerian Universities (Ekwuasi, Archibong, Ette & Omaga, 2020).

2.3 Framing the Predator

Evi-Parker is a native of Ozoro in Isoko-North Local Government Area of Delta State. He was born on 22nd August, 1995 into the polygamous family of Mr. and Mrs. Evi-parker and is the only child of the relationship. He went to Assumpter Primary School and Ekrejebor Secondary School both in Ughelli and did not proceed further. He is an Instagram comedian and content creator nicknamed: Ugly Endurance. He was arrested by the Police because through 08153817681, he asked Angel (a female student) if she was a lesbian and she said yes, 'that she was a lesbian'. He then asked her to send her nude photos and videos for N100,000.00 to be paid into her bank account. After sending the videos and bank account number, she requested for the money which he refused to pay to her. Angel then threatened to release the nude videos he had earlier sent to her online believing that Evi-Parker was a girl in order to blackmail 'her' unbeknown to Angel that Evi-Parker is a boy.

Upon disclosing to Angel that he was a boy, she became 'very weak' and disillusioned and asked Evi-Parker what could be done to delete her nude pictures and videos. He demanded for N5,000.00 but she did not send the money claiming that she did not have the money and bluffed Evi-Parker to release the nudes online. However, Evi-Parker declined from uploading the nudes online because if he proceeds 'it will spoil her image'. He claimed in his extrajudicial statement to have started chatting lesbians in 2024 and his alternative number was 07064585787. He was in the department's group chat before 'they' removed him because of the chat with Angel and other female members of the 'University Communication Media Group Chat'.

2.4 Characterizing the Preys

Angel, 20 years, is a native of Egargwolor, Ughelli-North Local Government Area of Delta State. On 22nd September, 2025 she received a text message from an unknown number. The caller refused to identify himself until she insisted and 'he then sent a one-time view which she thought was the caller's picture. Immediately she opened the photo it was a native pot with blood filled with cowries. She then closed the photo; immediately, she lost her senses; she couldn't remember when she made nude videos of herself and sent to the unknown number. She burst into tears and hurriedly deleted the photos. The caller then sent the videos to her again with a voice note that he has finally caught her after a while that he has been trying.'

Angel had been receiving calls and text messages from the unknown caller for over a year. Whenever she requested for the identity of the caller, 'he would go mute and then, she will block the contact. She had received different texts with the same name on his WhatsApp but she kept blocking them until the 22nd September, 2025 when he charmed her and she lost her senses.' He did not end there; the caller who operated on 08153817681 and 07064585787 (which were later found to be Evi-Parker's numbers) started demanding for money which Angel 'sent out of fear and tears but he kept on calling and blackmailing her that he would make her life miserable and that he would deny everything ... Then she tracked about two of his contacts which provided his sister who was arrested and detained until the Police got the guy.'

Precious, 17 years, is a native of Aragba Orogun in Ughelli-North Local Government Area of Delta State. In March, 2025 a number messaged her desiring to be her friend online. Initially the 'the guy (now Evi-Parker) told her that he was a girl and wanted to be her pet mom of which, she agreed'. He asked her to send her 'nudes for an exchange of 80 thousand naira' and she did. Thereafter, 'he opened up to her that he was a guy and "somebody" she knew paid him to blackmail her. She became afraid'. He asked Precious to send him money for him to delete the nudes. She did and sent him a total of N100,000. But he kept on insisting on more money and later resolved that to 'finally delete her videos, she should send him (phone) numbers of other girls of which she did out of fear.' Precious, however, made sure to tell the girls she sent their phone numbers about what was going on. But, 'a particular girl was excluded (she forgot to tell her) she happened to be her roommate. Her name is Success. She fell into the guy's trap also and then "she (Success) reported the matter to the Dean of Students' Affairs". The guy said he got Precious' number from her Departmental Group Chat and the number that messaged her to send her nude was 07064585787.'

Success, 18 years, is a native of Ogbole Ogume in Ndokwa-West Local Government Area of Delta State. On a Thursday afternoon, when she was coming back from lecture, an unknown number messaged her. At first she ignored her but she kept on messaging her saying, 'hi, hey, hello'. After sometime in the evening she decided to reply her. She told Success that her name was Jenny which, for Success, meant 'Jennifer'. 'She said she was from Abuja and she sent her some of her pictures. She said she was the only child of her parents and that her parents were wealthy like very, very rich'. So, Success replied: 'Why are you telling me all these and how did you get my contact?' She then replied that she actually got her contact from her school group chat then Success replied her (now Evi-Parker): 'which of the groups because I am in many School WhatsApp groups, which one exactly?' And she snubbed her. The next day Evi-Parker texted Success again but she insisted on knowing the group: 'I mean tell me the name of the group, then she got angry and started saying that I am very rude that if I do not want to chat her that I should go ahead and block her, that who do I think I am that I will be questioning her anyhow, that was when I started apologizing to her that I did not mean to shout at her or insult her that it was just a question'.

Thereafter, Evi-Parker said he was okay and not angry again with Success and started complimenting her 'that her PP (Profile Picture) was very cute'; that she should send 'her' some of her pictures. Then they started chatting as normal friends. Evi-Parker

told Success that 'she has a lot of money and she is looking for who to actually spend the money on and I am very cute, that why can't I be her pet-daughter? That she will be taking care of all my bills and school stuffs. I showed my friend that was with me that day and she was like: "Wow, that I should accept na", that is it not just pet-daughter? So I accepted to be her pet-daughter'. The next day, Evi-Parker opened up to Success that 'she is a lesbian'. That she wanted them to do sex-chat since she had accepted to be her pet-daughter. 'She sent me her nude video and told me to send mine. That she will give me one hundred thousand naira. I told her I can't send because I am actually on my period, she told me that I do not need to be worried that we are same gender, that it does not mean'. As Success refused, Evi-Parker started making her to feel guilty that he had sent 'her nudes' and Success does not want to send hers to him. So, Success told 'her' she cannot send her full nude and: 'I told her to give me half of the money then I will send just my breast'. To this, Evi-Parker agreed and Success sent the video to him: 'only my breast'. When he got the video, he refused to pay half of the N100,000.00 agreed since it was not a full nude video of Success. This angered Success and she deleted her video and blocked him. 'Then she used another number and sent me the nude...kind of blackmailing me'.

Splendor, 17 years, is a native of Eku in Ethiopie-East Local Government Area of Delta State. Evi-Parker first texted her in February, 2025 claiming that he is a lesbian from Abuja. She asked him how he got her number and he revealed that it was through the Departmental Chat Group. 'While we were talking, he said he wanted to be my pet-mother and I agreed and he said he wants me to come to Abuja and shouldn't worry about the transport. During our conversation he asked for my nude picture and I sent him pictures I saw online. After a while, he said I should send my own because he sent me his.'

When Splendor refused to send her real nudes to Evi-Parker, he said she should not be scared because it was just the two of them. 'I eventually sent it without my face and he kept pestering me to add my face and after much pressure and persuasion I gave in and sent it. That same night, he called me and said he was working for someone and they gave him money to acquire my nude pictures and if I don't want him to send the pictures to them I should send him 10 thousand naira'. Splendor was not having the money so she turned to her friends for help. When it was taking too long to send the money, Evi-Parker, operating with 08153817681, gave her till 9 pm to send it or he would post her nude pictures online.

Splendor became scared and turned to her male course mate for help and the course mate 'told her to calm down and not to send the guy any money and he told the HOC (Head of Class) who tried to find the guy but couldn't. The matter went down after a while; and she forgot about it; he texted her again using a different picture.' Splendor reported the renewed harassment to the HOC (Head of Class) who advised her to speak with Evi-Parker to elicit what he further wanted. She did but nothing useful came out of it only that he continued to ask for more nude pictures. 'Later on he told her to help him post his link and she did after blocking everyone'. After about an hour, he texted her saying she was 'a fool for deceiving him and he was going to post her picture online.' That was the last she heard of him.

2.5 Theoretical Framework

Five principles of philosophy of education have been identified as critical thinking, creativity, ethical development and empathy. The theories surrounding these principles are as follows:

2.6 Perennialism and Essentialism

Propounded by Robert Maynard Hutchins perennialism sees the aim of education as ensuring that the student acquires the understandings of the great ideas and ideals of the western civilization which imbues the student with the potentials of problem solving in any era. Education is to teach everlasting ideas that have survived the ages; that are constant even as the eras come and go. These are the principles of morality and cultural integrity; family, equality, privacy; and thusly that heterosexuality is the norm (Eloit, 2019)

William Bagley was one of the proponents of essentialism which believes that there is a common core of knowledge that needs to be transmitted to students in a systematic, disciplined way. It emphasizes intellectual and moral standards that schools should teach. It harps on students' acquisition of essential knowledge, skills and morals to become valuable members of the society. Skills to read, write, speak and compute clearly and logically. It teaches students not to be overwhelmed by peer-pressure, social mal-adjustments, easy virtues, unrealistic and unsustainable glittery show-offs, make belief, wealth-without-work and school-is-scam notions. Essentialism disapproves of mindlessness and un-perceptiveness. It also abhors carnal cheapness, sexual weaponization of feminism and sexualizing female student-hood. Students are to be taught hard work, respect for authority, moral discipline and good home training.

2.7 Progressivism

John Dewey was one of the proponents of progressivism which teaches that education should focus on the whole child who should be able to test facts and ideas by active, scientific experimentation. The student should be a problem solver and not

vulnerable to the manipulations of the uneducated. Religious and fetish believes should be completely overcome. Miracle, sudden wealth, ritualism, sorcery, witchcraft and magical experimentations should be abhorrent to the training of a student. The attitude of sacrificial devotion to spiritism and demonic powers, cultism, occult-powers should be fought against amongst students.

Rather, the student should make meaning through his or her individual experience in the physical, moral and cultural contexts. Students should learn by doing; believe by seeing and stay in school by being sponsored. Scholarship and sponsorship are not to be acquired through pet-daughterhood or sex-chatting. Sale of nudities is regarded as a product of idleness. Students should have critical minds, present consciousness to question reality and not to succumb to thoughtlessness and ordinary voicemails, voice-notes, videos, and make believe text-messages in the internet.

2.8 Re-constructionist and Critical Theories

Theodore Brameld was a proponent of this school which emphasizes addressing social reality and social problems with the quest to create a better society (where there is no fear) but worldwide democracy. It calls for social reform as the hallmark of education and brings the student to the realization that someone is always behind a harmful act and the person and the harm can be unmasked; that crime is punishable and criminals traceable by the long arm of the law. That the principles of justice in education are implementable and prison is meant for people like Evi-Parker and sexualizing female student-hood is irresponsible, immoral and sex-working.

Students should refrain from the immoral allure of the internet and focus on the scientific and scholarly use of it and for which they acquired the handsets. That it takes two to tango and if the foursome had not been lured by monetary gains they would not have been bruised by Evi-Parker and that if they had received gratification from him as promised, they would have continued in the illicit act lesbianism and the Vice Chancellor may not have known. And if established, *volenti non fit injuria* is a complete defence in law; because to a willing person, it is not a wrong in law.

2.9 Existentialism and Behaviourism

Existential philosophy believes that adulthood is not childhood which is a time of play and after a child gets enough play he can start to work. In other words, fire is very beautiful in the eyes of a child until she torches it and gets her finger burnt and becomes sensible. Behaviourists view learning as changes in behaviour shaped by the environment using rewards and punishments to reinforce desired responses.

3.0 Research Methodology

This study used a variety of instruments. It was mainly predicated on the doctrinal method and content analysis of statements made by the culprits to police investigating officers at the Nigerian Police Divisional Headquarters, Ozoro. Participant observation during court proceedings was also deployed even as the female students who were involved declined oral interviews under the strict instruction of the University authority at the court premises. The study also relied on text authorities from the internet and related resource materials. Because of the moral stigma that may attach to the facts of this study, the names assigned to the female students are fictitious.

4. Discussion

4.1 Schadenfreude

From all indications, Evi-Parker was admitted into the group chat of the Department of Media and Journalism by the administrator(s) of the group who were the student leaders of the class particularly the Head of Class. It was also clear that whenever the four female students of the group came into crises and collision course with Evi-Parker, they gravitated towards the male leaders and particularly the Head of Class for advice and solution which never came. Having admitted Evi-Parker into the group, the administrators were firstly manipulative of the victims; urging them to seek from the predator 'what he wanted'. They were also up-to counseling them not to part with their money to the predator but to 'calm down'. They did not appreciate or articulate the magnitude of the nightmares that their female colleagues were going through in having their nudities uploaded before the entire universe even if they, as victims and or deviants, were unperceptive and unsuspecting in bargaining for it.

Supportive of this notion is the fact that although they pulled out Evi-Parker from the group-chat, they did not endeavour to procedurally report the crises it engendered to the University authorities particularly the Guidance and Counseling Unit. It was not until the predator's chat with Angel that he was 'removed' from the group according to Evi-Parker himself. It is thusly easy to fit the administrators and Head of Class into the mold of 'schadenfreude' – the emotional experience of pleasure in response to another's misfortune.

4.2 Coming Out Queer

The female students were also their own undoing. They were not of much help to one another or protective of their gender. Precious for instance was manipulated to submit the names of other girls in the University group-chat to the Ogre in order to have her nudities pulled down. This she thoughtlessly and willingly did claiming that she informed such colleagues or coteries of hers of what was in the offing but failed to inform Success who 'fell into the guy's trap'. If Evi-Parker is an Ogre couldn't Precious also be termed Queer? Precious was to willingly exchange her nudities for 80 thousand naira and also paid out a total of 10 thousand naira to have a 'pull down' but when it was not forthcoming she gave out her circle of friends 'out of fear'. That 'negative sensation' of fear cannot be well founded for a University female student who wanted a relationship with another female out there to become 'her pet mom'.

In fact the self-concept and choice of words by the foursome under this conversation was tilted towards the gutter-language of immorality. And the verve and gusto with which they presented before the Police authorities in their freely recorded extra-judicial statements belied their hubris and familiarity with the street terrain language of pro-lesbianism or a lexicon of female intimacy (Andreadis, 2001 & Olarewaju, 2023). Above all, there was clear, wordy evidence of their 'coming out' in self-identification as lesbians (Shree & Gayathri, 2022).

4.3 Breach of Matriculation oath

In as much as Success could be credited with the forthrightness of reporting the cankerworm to the Dean of Students' Affairs and thence to the Vice Chancellor, she played along with the fire and was lured by the fact that Evi-Parker's parents were 'very, very rich' and he would be taking care of all her 'bills and school stuffs'. And in a state of mindless naivety and 'negative sensation' of dilemma she exposed the chats for validation. The peer friend was unhinged by 'validating' her to accept the pet-daughterhood which later turned into sex-chatting and release of nudities for monetary gain that never materialized. In the circumstances, Success clearly breached the agreement of the sponsorship of her education by her parents for an unknown pet-mother in Abuja. By so doing, she had also misrepresented her sponsorship agreement with the University and between the University and her parents. As it were, the University and her parents were not aware of what she was going into. Ditto Angel, Splendor and Precious who are all Christians. Indeed, the foursome was in breach of their matriculation oath to be of good behaviour throughout their stay in the Campus which attracted expulsion but the magnanimity of the Vice Chancellor prevailed.

4.4 Nectarous nudities

The lure for money was predominant for the foursome. For Success, one hundred thousand naira was enough to start with Evi-Parker as a pet-mom. She even scaled the bargain down to sending half of her nudity in order to get half of the money. When she sent out only her breast and Evi-Parker declined to pay, she threatened to post the nudity sent to her by Evi-Parker online. And when she was informed by Evi-Parker that he was a boy, her fingers became burnt by the fire of the revelation. She became sad and desperate.

In Splendor's case, she sent her nudity excluding her face and when she was further cajoled and manipulated by Evi-Parker, she sent her full nudity to the 'pet-mother' in anticipation of monetary rewards. Splendor also followed the pattern of accepting to be a pet-daughter. She also sent half nudities (excluding her face) and she was so pestered that she later gave in her full face. When the Ogre demanded 10 thousand naira to delete her nudity, she could not meet the obligation but gifted the Ogre with posting on his link. It is thusly safe to hold that not only poverty induced the girls to post their nudities, they were equally enamoured with the experimentations of the shapes, figures and virginities of their young bodies (Beren, Hayden & Striegel-Moore, 1997).

4.5 Volenti non fit injuria

For Angel, a one-time view which she thought was a picture of her pet-mother turned out to be a chimera of native pot of blood filled with cowries which sent her into a trance and could not remember when she made videos of her nudities and sent them to an 'unknown number'. Thereafter she burst into tears and relapsed into desperation and agony: She claimed she was charmed and lost her senses and started sending money to Evi-Parker 'out of fear and tears' but he kept pummeling her into misery verging on mental health. She later regained herself and took the initiative to track his contacts which yielded the Ogre's sister leading to her arrest and detention until the Ogre surfaced and was clamped down. Even though the arrest of the sister in lieu of her brother is challengeable under the law as illegal, the end justified the means. It yielded a platform upon which the Vice Chancellor leveraged upon to fish and smoke out the culprit. For all the four female students, the take away is that: Persons who willingly, voluntarily and knowingly risk danger cannot recover for the ensuing or resulting injury (volenti non fit injuria) and contracts founded upon base motives or crimes are unenforceable.

4.5 Vice Chancellors' shield

Vice Chancellors are empowered to oversee the welfare and discipline of students and they or their nominees head the Students' disciplinary committee. They ensure students' adherence to codes for character development and peaceful co-existence; and provide adequate security for a disciplined environment. A Vice Chancellor aims to develop his students not only academically but morally to focus on positive conduct and integrity and to confront disruptive challenges. A paternalistic and authoritarian approach may alienate students while gaining their confidence can engender cooperation and disciplined environment. The later approach yielded positive results in Evi-Paker's experience.

The resolve of the Vice Chancellor, Professor J. S. Oboreh, to get to the root of who was behind the mask of the crises of lesbianism in the University was huge. He threw his weight behind a full scale Police investigation of the case especially as the cankerworm arose within a group-chat of a department in his University. He was further determined by the red flag raised by Evi-Parker that he was working for 'somebody' to get the nudities of the female students in order to blackmail them for money. He placed himself in the shoes of the parents of the female students and the foci drew from Christ who queried: When a sheep is lost, doesn't the Shepherd abandon the flock to go after it? Don't you rein in the fox before you warn the chick? The University did not remonstrate on lesbophobia against the foursome (Guthrie, 2005).

The Vice Chancellor brought in Chief Superintendent of Police, Boyewa Bomi-Dore, the Divisional Police Officer of the Nigeria Police Divisional Headquarters, Ozoro and a dragnet was formed. Several University Officers were also armed to the teeth for the manhunt of the Ogre and after several months (running from March to October, 2025) 'Evi-Parker Endurance 'M' aged 28 years was arraigned on 23rd October, 2025 on Charge No. MCZ/113/2025 before His Worship, H. A. Enakpoya Esq., Chief Magistrate Grade 1 (Special Grade). The two counts Charge were for 'demanding money with menaces, threats to blackmail and publishing of nude pictures on social media'.

4.6 The Anti-climax

There was no doubt that when eventually Evi-Parker was presented to the public in the dock, he turned out to be a miserable character in all ramifications. He was truly ugly if not a pigmy, diminutive if not dwarf, listless if not vulnerable, mentally retarded if not uneducated. The University was diverted if not amused that such an ugly character with large bulging eyes almost falling out of his skull could put four impressionable female students of the University in such a mental shock and carnal cheapness. The students were so devastated by who they saw as their 'pet-mom' who was to take care of all their bills and school stuffs. It was an anti-climax.

The presentiment of the Vice Chancellor that the 'sensational criminal' who was behind the mask could be based in Abuja and was working with others who could be into ritual killing for money and kidnap of students for ransom evaporated into joy and comic relief. It was unbelievable for Angel to know that the 28 years old Evi-Parker was her charmer and the native pot full of blood and cowries was a mere figment of her imagination.

However, certain issues were not properly addressed after the episode as to who admitted Evi-Parker in the first place into the University group chat when he was not a student; and who was behind Evi-Parker as pay master as alleged by him and the female students. Suspicion did not leave the corner of the class representatives and Head of Class. This was because they were responsible for removing the Ogre from the platform. In popular culture, a person who puts a pot into the well to draw water is responsible for lifting it out.

It was not surprising that having the experience of the illicit activities of such head of classes at the back of his mind the Vice Chancellor angrily declared at a Senate meeting subsequently that he would not want to hear of such a position in the University as Head of Class. Allegedly, they were into illegal collection of money to 'sort lecturers', colluding with unrepentant lecturers in illegal sale of un-recommended and un-approved books, course literatures and materials. The suspicion was that they could have admitted Evi-Parker into the group chat for the purpose of exposing the female members of the class to harm, shame and disgrace.

A more perturbing angle to the evidence in Evi-Parker's case, in the estimation of the University authorities, was the violent fatalities that lurked in Campus corners in several parts of the country. For instance, in *Sapphic Slashers: Sex, Violence, and American Modernity*, Duggan (2000) reports the case in which in broad daylight in downtown Memphis, Tennessee, USA 'a middle class woman named Alice Mitchell slashed the throat of her lover, Freda Ward, killing her instantly' leading to the 'girl lover' trial in 1892. But for the urgent intervention of the Vice Chancellor, the evidence in Evi-Parker's experience had the potentialities of leading to similar consequences in time-boom. For authorities of Universities, the idea about female same-sex relations is critical and crucial for order and governance, authority and liberty, desire and duty, and getting to the root of the problem is imperative and urgent (Lanser, 2014). The arraignment and trial of Evi-Parker Endurance was swift. He made a confessional statement to the Police which was authenticated by a Superior Police Officer. He pleaded guilty to the charge and was sentenced to three years imprisonment with hard labour.

5. Conclusion

It is manifestly clear from our conversation that the four female students were complicit in the circumstances that led to the blackmail that they suffered from the manipulations of Evi-Parker. They were inordinately eager to earn money from Evi-Parker through the give-away of their nudities on the ground that they were lesbians and they willingly played into the hands of the manipulator. The Vice Chancellor was empathetic and characteristically deft in rescuing the students from the crucible of pain, thoughtless vanity and naivety. That the Vice Chancellor did not bring them before the disciplinary committee but drove the nail into the coffin of Evi-Parker illustrated the teaching of Christ that a Shepherd goes after the lost sheep than the flock; of not throwing away the baby with the bathwater; and rescuing a sheep from the well on a Sabbath day. Essentially, the female students were entrusted into his care for their education and betterment and not necessarily for stigmatization; prosecution and punitive measures that ascribe to lesbianism.

Recommendation

- Strict ground rules should be enacted against pro-lesbianism for University Students' Chat Groups to avoid infiltration by non-members of the class.
- The Counseling Unit of the University should be at alert to notice the rainbow-flag of lesbianism.
- The channels of grievance remediation in the University should be made clear to students during orientation and matriculation ceremonies.
- Responses of Vice Chancellors to challenges of school management and governance should be informed by discipline and empathy while considering sexual education as a core in GNS and GST.

Acknowledgment

The authors are grateful to the Vice Chancellor, Southern Delta University, Ozoro, Professor J. S. Oboreh, for the opportunity to serve in the Legal and Disciplinary Committee from where the facts of this research were gleaned.

References

- [1] Andreadis, H. (2001). Sappho in early modern England: Female same-sex literary erotics, 1550–1714. Retrieved from <https://www.bibliovault.org>
- [2] Beren, S. E., Hayden, H. A., & Striegel, R. H. (1997). Body dissatisfaction among lesbian college students: The conflict of straddling mainstream and lesbian cultures. *Psychology of Women Quarterly*, 12(3). <https://doi.org/10.1111/j.1476-402.1997.tb00123.x>
- [3] Brooks, R. (2023). *What is philosophy of education?* Wrexham University. Retrieved from <https://online.wrexham.ac.uk>
- [4] Duggan, L. (2000). *Sapphic slashers: Sex, violence, and American modernity*. Duke University Press. Retrieved from <https://www.bibliovault.org>
- [5] Edobor, J. O., & Ekechukwu, R. (2015). Factors influencing lesbianism among female students in Rivers State University of Education, Port Harcourt. Retrieved from <https://www.idpublications.org>
- [6] Educational philosophies: Definitions and comparison chart. (n.d.). Augsburg University. Retrieved from <https://web.augsburg.edu>
- [7] Egwuasi, P. I., Archibong, G., Ette, M. U., & Omega, J. O. (2020). From drug abuse to lesbianism: An educational undertone. Retrieved from <https://www.jmseleyon.com>
- [8] Eloit, I. (2019). American lesbians are not French women: Heterosexual French feminism and the Americanization of lesbianism in the 1970s. *Feminist Theory*, 20(4), 381–404. <https://doi.org/10.1177/1464700119871852>
- [9] Guthrie, S. R. (2005). Following the straight and narrow: An exploratory study of lesbophobia and eating disorder symptomatology among lesbian athletes. Retrieved from <https://www.grafiati.com>
- [10] Harvey, S. (2025). *Philosophy of education*. Britannica. Retrieved from <https://www.britannica.com>
- [11] Lanser, S. S. (2014). *The sexuality of history: Modernity and the sapphic, 1565–1830*.
- [12] Olarewaju, I. J. (2023). Self-concept and lesbian tendencies among secondary school girls in Osun State: Implications for sexual counseling. *Iris Online Journal of Arts and Social Sciences*, 1(1). <https://doi.org/10.33552/10JASS.2023.01.000505>
- [13] Shree, K. R., & Gayathri, N. (2022). Understanding the concept of lesbianism: From lifestyles to social phenomenon. *Journal of Positive School Psychology*, 6(12), 1002–1012. Retrieved from <https://journalppw.com>
- [14] Uzoeshi, K. C. (2019). *Lesbianism: Causes and effects*. Retrieved from <https://www.academia.edu>